

**GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA**

UNSTARRED QUESTION NO:3989
ANSWERED ON:27.03.2017
New Measures to assess Learning Outcomes
Venugopal Dr. Ponnusamy

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether it is true that the Government is considering to tweak the Right to Education Act to include definitions of learning outcomes for classes I to VIII and if so, the details thereof including the timeline kept for the same;
- (b) whether it is also true that if implemented, this could lead to revision of examination systems followed by different school education boards and if so, the details thereof; and
- (c) whether the Government proposes to allow schools in this regard to ascertain learning skills more accurately and take corrective steps without delay and if so, the details thereof?

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT
(SHRI UPENDRA KUSHWAHA)

(a): The Central Advisory Board of Education (CABE) in its meeting held on 25.10.2016 has agreed that Learning Outcomes be codified and made a part of Central Rules of Right of Children to Free and Compulsory Education (RTE) Act, 2009. Accordingly, the Department of School Education & Literacy has amended Rule 23(2)(c) of Central RTE Rules, 2010, vide notification dated 20th February, 2017 to include class-wise, subject-wise Learning Outcomes for all Elementary Classes and link achieving the defined Learning Outcomes with Continuous & Comprehensive Evaluation (CCE).

(b): The Learning Outcomes for each class in Languages (Hindi, English and Urdu), Mathematics, Environmental Studies, Science and Social Science up to the elementary stage have, accordingly, been finalized and shared with all States and UTs. These would serve as a guideline for States and UTs to ensure that all children acquire the appropriate learning level. The assessment of learning levels of students will, accordingly, be linked to these Learning Outcomes and may require a revision in the examination system, wherever necessary.

(c): The Learning Outcomes are process-based which provide check points to assess the progress of a child as per the expected holistic learning for overall development of a child. It will also help to organize additional instructions for children who have learning gaps and to share the progress of the child with parents or guardians and identify the overall performance of a school with regard to learning and teacher effectiveness.
